






Long Term Plan - Year 1
2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Swaythling's Place In The World	The Royal Toolbox	G'Day Mate	Explorers	Spring Watch	Roarsome Dinners
Reading						
Key Texts	In Year 1, we follow the Little Wandle scheme for reading and are based on the children's phonics knowledge.					
Writing						
Key Texts	<u>Curious Quests</u> Goldilocks and the Three Bears (Alternative Version) Beegu Roadrunner (Video) The Three Little Pigs – Revolting Rhymes The Giant Jam Sandwich	<u>Faithful Friends</u> Dogger Cottage Cheese Stinky Cheese Man	 The Gruffalo	 Leaf Book Week – Michael Rosen poetry	 Rumble in the Jungle 	 Ruby's Worry Pride of Swaythling week - poetry



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	Rosie and Jim (Video)				The Snail and the Whale	
Writing outcomes	<p>Longer, dictated sentences</p> <p>Write short sentences that they have composed themselves</p>	<p>Write longer sentences that they have composed themselves demarcated with a capital letter and a full stop</p>	<p>Character description (Wanted poster)</p> <p>Story ending</p>	<p>Instructions</p> <p>Postcard</p> <p>Poem</p>	<p>Poem</p> <p>Non-chronological report</p>	<p>Diary</p> <p>Letter</p> <p>Character description</p> <p>Poem</p>
Maths	<p>Comparison of Quantities</p> <p>Part-whole Relationships</p> <p>Numbers 0-5</p>	<p>2D and 3D Shapes</p> <p>Numbers 0-10</p>	<p>Additive Structures</p>	<p>Additive Structures</p> <p>Time</p>	<p>Addition and Subtraction facts within 10</p> <p>Numbers 0-20</p>	<p>Multiplication and Division</p> <p>Unitising and Coin Recognition</p> <p>Position and Direction</p>
Science	<p>Revisiting learning from Year R</p>	<p>Everyday Materials To identify what material objects are made from.</p> <p>To name a variety of materials.</p> <p>To describe properties of materials.</p> <p>To compare and</p>	<p>Revisiting prior learning</p>	<p>Everyday Materials To identify what material objects are made from.</p> <p>To name a variety of materials.</p> <p>To describe properties of materials.</p> <p>To compare and</p>	<p>Seasonal Changes To observe changes across the four seasons.</p> <p>To describe the weather and daylight in the different seasons.</p> <p>Plants To name a variety of common plants.</p>	<p>Animals Including Humans To name different animals</p> <p>To identify fish, amphibians, reptiles, birds and mammals.</p> <p>To identify and name herbivores and omnivores.</p>



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		group a variety of everyday materials.		group a variety of everyday materials.	To sort deciduous and evergreen trees. To identify the basic structure of plants and trees.	To describe and compare different animals. To label parts of the human body. To say what parts of the body are for each sense.
	Ongoing - Seasonal change observations	Ongoing - Seasonal change observations	Ongoing - Seasonal change observations	Ongoing - Seasonal change observations	Ongoing - Seasonal change observations	Ongoing - Seasonal change observations
Art and Design	Drawing and Sketchbooks: Spirals Pupils explore drawing using their whole bodies and a range of materials, respond to the work of Molly Haslund, develop observational and continuous line drawing skills, personalised sketchbooks, and reflect on their creative process through making and discussion		Working in 3D: Making Birds Pupils develop observational drawing and mark-making skills inspired by birds, explore 3D paper transformation techniques, respond to artists' work, and collaborate to create a flock of bird sculptures while reflecting on materials, structure, and balance.		Surface and Colour: Flora and Fauna Pupils explore artists inspired by flora and fauna, develop observational drawing and mark-making skills, experiment with materials and scale, practise collage techniques, and reflect on their creative choices through sketchbook work and peer discussion.	
Computing	Computer Science - Beebots			Digital Publishing (English) Digital Literacy -	Digital Literacy - Digital Photography	Computer Science - Coding Digital Publishing



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				Digital Painting		(English)
Design and Technology		Mechanisms: Toy Car To design a new toy car for the royal family's toybox		Structures: Space Station To design and make a shelter for an explorer.		Cooking and Nutrition: Fruit Kebab To design and make a fruit salad/kebab for a herbivore
Geography	A study focusing on where Swaythling is in the UK	Revisiting prior learning	A comparison study between a small area in the UK and a small area in a contrasting non-european country focusing on the human and physical features and both hot and cold areas	Naming and locating seas and continents. Using maps and atlases.	Using geographical vocabulary to refer to key and physical features.	Revisiting prior learning
History	Little People, Big Dreams historical figures	A study about how toys have changed over the life of the past four generations of the royal family.	Revisiting prior learning	A look at and comparison of the explorers Christopher Columbus and Neil Armstrong and their international achievements.	Revisiting prior learning	Revisiting prior learning
Music	Senses	Christmas Show Preparations	Fantasy and Adventure	Superheroes	Dinosaurs	Carnival of the Animals



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PE	Fundamentals Team Building Ball Skills	Net and Wall Games Sending and Receiving	Target Games Gymnastics	Striking and Fielding Games Dance	Invasion Games OAA	Athletics Fitness
PSHRE	What is the Same and Different About Us?	What Can We Do with Money?	Who is Special to Us?	Who Keeps Us Safe?	How Can We Look After Each Other and the World Around Us?	What Helps Us Stay Healthy?
RE	Thanking: Harvest	Journey's End: The Nativity	Belonging: Followers of Jesus	Welcoming: Palm Sunday	Community: Community in Hinduism	Story: Stories Across Religions