







Long Term Plan - Year 2
2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Swaythling's Place in the World	The Royal Toybox	G'Day Mate	Explorers	Spring Watch	Roarsome Dinners
Reading						
Key Texts	In Year 2, we start the year following the Little Wandle scheme for reading and are based on the children's phonics knowledge	<p>The True Story of the 3 Little Pigs (ARE)</p> <p>Mr and Mrs Pig's Evening Out (ARE)</p> <p>The 3 Little Wolves and the Big Bad Pig (ARE)</p> <p>Snow White and the Seven Aliens (GDS)</p> <p>Cinderboy (GDS)</p> <p>Daft Jack and the Bean Stack (GDS)</p>	<p>Look Up! (ARE)</p> <p>We're All Wonders (ARE)</p> <p>Traction Man (GDS)</p>	<p>A Squash and a Squeeze (ARE)</p> <p>The Smartest Giant in Town (ARE)</p> <p>The Owl Who's Afraid of the Dark (GDS)</p> <p>The Enchanted Wood (GDS)</p>	<p>Mr Croc Rocks (ARE)</p> <p>Beaver's Echo (ARE)</p> <p>George's Marvellous Medicine (GDS)</p> <p>Esio Trot (GDS)</p>	
Writing						

<p>Key Texts</p>	 <p>Old Bear</p>	 <p>The Day the Crayons Quit</p>	 <p>Little Red Riding Hood</p>	 <p>The Darkest Dark</p>	 <p>Mad About Minibeasts</p>	 <p>The Twits</p> <p>Pride of Swaythling week - poetry</p>
<p>Writing outcomes</p>	<p>Diary recount Instructions</p>	<p>Recount Wanted poster</p>	<p>Email Story retell Wanted poster</p>	<p>Setting description of dark bedroom Diary recounting watching moon landing</p>	<p>Shape poem Non-chronological report (linked to animal for culture week)</p>	<p>Instructions Letter Character description Poem</p>
<p>Maths</p>	<p>Calculations within 20 Time</p>	<p>Length and Height Addition and</p>	<p>Addition and Subtraction Shape</p>	<p>Multiplication and Division</p>	<p>Mass, Capacity and Temperature</p>	<p>Fractions Statistics</p>



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	Numbers 10-100	Subtraction	Money		Fractions	Position and Direction
Science	Revisiting prior learning	<p>Materials Discussing the suitability of different materials for particular uses.</p> <p>Finding out how the shapes of objects can be changed.</p>	Revisiting prior learning	<p>Materials Discussing the suitability of different materials for particular uses.</p> <p>Finding out how the shapes of objects can be changed.</p>	<p>Living Things Discussing the differences between things that are living, dead, and things that have never been alive.</p> <p>Discussing the habitats of plants and how they are suitable for each plant.</p> <p>Plants Describing how seeds and bulbs grow.</p> <p>Describing what plants need to grow and stay healthy.</p>	<p>Living Things Discussing the differences between things that are living, dead, and things that have never been alive.</p> <p>Discussing the habitats of animals and how they are suitable for each animal.</p> <p>Describing and creating simple food chains and naming different sources of food</p> <p>Animals Including Humans Describing how animals change from offspring into adults. Describing the basic needs of animals.</p> <p>Describing the importance of exercise, a balanced diet and hygiene.</p>
Art and Design	Drawing and Sketchbooks:				Surface and Colour:	Working in 3D: Stick



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	<p>Explore & Draw Pupils are introduced to the idea that artists can be collectors: they go out into the world, look at things in new ways, and bring things back to the studio to inspire their art.</p>				<p>Expressive Painting Pupils are introduced to the idea that they can use paint in an intuitive and exploratory way. This includes exploring colour, colour mixing and intention behind mark making.</p>	<p>Transformation Pupils understand how artists use their creativity to resee, re-invent or reimagine the world around them.</p>
Computing	<p>Computer Science - Robot Algorithms</p>		<p>Digital Publishing (English)</p>	<p>Digital Literacy - Digital Art</p>	<p>Digital Literacy - Digital photography</p>	<p>Computer Science - Coding</p> <p>Digital Publishing (English)</p>
Design and Technology		<p>Mechanisms: Toy Car To design a new toy car for the royal family's toybox</p>	<p>Cooking and Nutrition: Rainbow Wrap To design and make rainbow wrap for a herbivore or omnivore.</p>	<p>Structures: Space Station To build a strong and stable, freestanding shelter for an explorer.</p>		
Geography	<p>A study focusing on where Swaythling is in the UK</p>	<p>Revisiting prior learning</p>	<p>A comparison study between a small area in the UK and a small area in a contrasting non-european country focusing on the human and physical</p>	<p>Naming and locating seas and continents. Using maps and atlases.</p>	<p>Using geographical vocabulary to refer to key and physical features.</p>	<p>Revisiting prior learning</p>



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			features and both hot and cold areas			
History	Little People, Big Dreams historical figures	A study about how toys have changed over the life of the past four generations of the royal family.	Revisiting prior learning	A look at and comparison of the explorers Christopher Columbus and Neil Armstrong and their international achievements.	Revisiting prior learning	Revisiting prior learning
Music	Toys	Jupiter Christmas Show Preparations	Folksongs	Great Fire of London	Four Seasons	Oceans
PE	Fundamentals Team Building Ball Skills	Net and Wall Games Sending and Receiving	Target Games Gymnastics	Striking and Fielding Games Dance	Invasion Games Outdoor Adventurous Activities	Athletics Fitness
PSHRE	What Makes a Good Friend?	What Jobs Do People Do?	What is Bullying?	What Helps Us to Stay Safe?	How Do We Recognise Our Feelings?	What Helps us Grow and Stay Healthy?
RE	Special Places: A Hindu Mandir	Waiting: Advent	Remembering: Holi	Love as Sad and Happy: Easter	Special Food: Christian communion Hindu Prashad	God: Ideas about God