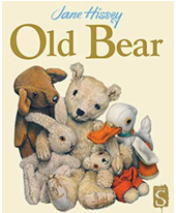

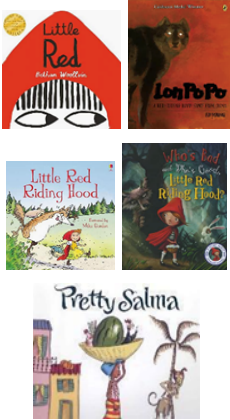







Swaythling Primary School

Long Term Plan - Year 2
2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Swaythling's Place in the World	Our NHS Heroes	Our Victorian School	Fire! Fire!	Into the Woods	Fantastic Beasts
Reading						
Key Texts	In Year 2, we start the year following the Little Wandle scheme for reading and are based on the children's phonics knowledge	<p>The True Story of the 3 Little Pigs (ARE)</p> <p>Mr and Mrs Pig's Evening Out (ARE)</p> <p>The 3 Little Wolves and the Big Bad Pig (ARE)</p> <p>Snow White and the Seven Aliens (GDS)</p> <p>Cinderboy (GDS)</p> <p>Daft Jack and the Bean Stack (GDS)</p>	<p>Look Up! (ARE)</p> <p>We're All Wonders (ARE)</p> <p>Traction Man (GDS)</p>	<p>MInibeast Non-Fiction Books (ARE)</p> <p>A Whale of a Time (ARE)</p> <p>The Owl Who's Afraid of the Dark (GDS)</p> <p>The Enchanted Wood (GDS)</p>	<p>A Squash and a Squeeze (ARE)</p> <p>The Smartest Giant in Town (ARE)</p> <p>Mr Croc Rocks (ARE)</p> <p>George's Marvellous Medicine (GDS)</p> <p>Esio Trot (GDS)</p>	
Writing						

<p>Key Texts</p>	 <p>Old Bear</p>	 <p>The Day the Crayons Quit</p>	 <p>Little Red Riding Hood</p>	 <p>Can I Build Another Me?</p>	 <p>Mad About Minibeasts</p>	 <p>The Twits</p> <p>Pride of Swaythling week - poetry</p>
<p>Writing outcomes</p>	<p>Diary recount Instructions</p>	<p>Recount Wanted poster</p>	<p>Email Story retell Wanted poster</p>	<p>Instructions Autobiography</p>	<p>Shape poem Non-chronological report</p>	<p>Instructions Letter Character Description Poem</p>
<p>Maths</p>	<p>Calculations within 20</p>	<p>Length and Height</p>	<p>Addition and Subtraction</p>	<p>Multiplication and Division</p>	<p>Mass, Capacity and</p>	<p>Fractions</p>



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	Time Numbers 10-100	Addition and Subtraction	Shape Money		Temperature Fractions	Statistics Position and Direction
Science	Revisiting prior learning	Materials Discussing the suitability of different materials for particular uses. Finding out how the shapes of objects can be changed.	Revisiting prior learning	Materials Discussing the suitability of different materials for particular uses. Finding out how the shapes of objects can be changed.	Living Things Discussing the differences between things that are living, dead, and things that have never been alive. Discussing the habitats of plants and how they are suitable for each plant. Plants Describing how seeds and bulbs grow. Describing what plants need to grow and stay healthy.	Living things Discussing the differences between things that are living, dead, and things that have never been alive. Discussing the habitats of animals and how they are suitable for each animal. Describing and creating simple food chains and naming different sources of food Animals including humans Describing how animals change from offspring into adults. Describing the basic needs of animals. Describing the importance of exercise, a balanced diet and hygiene.
Art and Design	Drawing and				Surface and	Working in 3D:



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	<p>Sketchbooks: Explore & Draw Pupils are introduced to the idea that artists can be collectors: they go out into the world, look at things in new ways, and bring things back to the studio to inspire their art.</p>				<p>Colour: Expressive Painting Pupils are introduced to the idea that they can use paint in an intuitive and exploratory way. This includes exploring colour, colour mixing and intention behind mark making.</p>	<p>Stick Transformation Pupils understand how artists use their creativity to resee, re-invent or reimagine the world around them.</p>
Computing	Computer Science - Robot Algorithms		Digital Publishing	Digital Literacy - Digital Art		Computer Science - Coding
Design and Technology		<p>Mechanisms: Ambulance To design a new emergency vehicle for our NHS heroes.</p>	<p>Cooking and Nutrition: Rainbow Wrap To design and make rainbow wrap for a herbivore or omnivore.</p>	<p>Structures: House To build a strong and stable, freestanding house for Pudding Lane</p>		
Geography	A study focusing on where Swaythling is in the UK	Naming and locating seas and continents. Using maps and atlases	Revisiting prior learning	Using geographical vocabulary to refer to key and physical features.	Revisiting prior learning	Revisiting prior learning
History	Little People, Big Dreams historical figures	A look at and comparison of the nurses: Florence Nightingale,	A look at how our school has changed from the Victorian times including looking	A study about the Great Fire of London and its impact on architecture	Revisiting prior learning	Revisiting prior learning



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		Mary Seacole and Edith Cavell and looking at their achievements in medicine today.	at our King Charles and Queen Victoria	and emergency services.		
Music	Toys	Jupiter Christmas Show Preparations	Folksongs	Great Fire of London	Four Seasons	Oceans
PE	Fundamentals Team Building Ball skills	Net and Wall games Sending and receiving	Target Games Gymnastics	Striking and Fielding Games Dance	Invasion Games Outdoor Adventurous Activities	Athletics Fitness
PSHRE	What Makes a Good Friend?	What Jobs Do People Do?	What is Bullying?	What Helps Us to Stay Safe?	How Do We Recognise Our Feelings?	What Helps us Grow and Stay Healthy?
RE	Special Places: A Hindu Mandir	Waiting: Advent	Remembering: Holi	Love as Sad and Happy: Easter	Special Food: Christian communion Hindu Prashad	God: Ideas about God