









# Swaythling Primary School

Long Term Plan - Year 3  
2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Munch your Lunch	Battle of the Metals	Shackleton's Journey	Sound of Science	Grow Up!	The Moya
Reading						
Key Texts	Various Bethan Wolvin texts  Grimms fairy tales  A Monster Ate my Lunch  The Creakers  Fairy vs Wizard  Grimwood	The Snowman  Father Christmas  The Stone Age: Hunters, Gathers and Woolly Mammoths by Marcia Williams  Stone Age Boy  How to train your Dragon  I was born in the stone age  The Stone Age	The London Jungle Book  The Fastest Boy in the World  Windrush Child  People Need People  Funky Chickens / Wicked World / Talking Turkeys	Stuart Little	Journey	James and the Giant Peach



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		<p>Sea</p> <p>Prehistoric poems</p> <p>Various non-fiction books about the stone age</p>				
Writing						
Key Texts	 <p>Hansel and Gretel</p>	 <p>Ug: Boy Genius of the World!</p>	 <p>Benjamin Zephaniah</p> <p>Author Study</p>	 <p>Charlotte's Web</p>	 <p>The Journey</p>	 <p>Charlie and the Chocolate Factory</p> <p>Pride of Swaythling week - poetry</p>
Writing	Character	Story retell	Biography (to	Diary recount	Story retell	Setting



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<p><b>outcomes</b></p>	<p>description Email</p>	<p>Non-chronological Report</p>	<p>send to Newsround ahead of BZ Day 12.04)</p> <p>Poem/rap</p>	<p>Persuasive advert</p>	<p>Letter recount</p>	<p>description – tour voiceover Instructions</p> <p>Persuasive speech as Wonka to buy a sweet</p> <p>Poem</p>
<p><b>Maths</b></p>	<p>Place Value Addition and Subtraction</p>	<p>Addition and Subtraction Length and Perimeter</p>	<p>Multiplication and Division</p>	<p>Multiplication and Division Shape (including Position and Direction) Time</p>	<p>Fractions</p>	<p>Money Statistics Mass, Capacity and Temperature</p>
<p><b>Science</b></p>	<p><b>Animals Including Humans</b> To say where animals and humans get their nutrition from.  To explain what a balanced diet is and why animals need it.  To describe the digestive system in humans.  To identify the types</p>	<p>Revisiting prior learning</p>	<p><b>States of Matter</b> To compare and group materials into solids, liquids or gases.  To describe how some materials change state.  To explain the water cycle.  <b>Light</b> To explain what dark is and how light is</p>	<p><b>Sound</b> To identify how sounds are made.  To describe how we hear sounds.  To describe how the pitch of a sound can be changed.  To describe how the volume of a sound can be changed.  To describe how</p>	<p><b>Plants</b> To explain what different parts of a plant do.  To explain what different plants need to grow.  To describe how water moves within a plant  To describe the part that flowers play in the life cycle of</p>	<p>Revisiting prior learning</p>



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	of teeth in humans and their jobs.		<p>needed for sight.</p> <p>To describe that light is reflected from surfaces.</p> <p>To describe how to protect eyes from the sun.</p> <p>To explain how shadows are made and can be changed.</p>	distance affects the volume of a sound.	flowering plants.	
<b>Art and Design</b>		<p><b>Drawing and Sketchbooks: Drawing with Charcoal</b></p> <p>Pupils are introduced to the idea of making gestural drawing, exploring charcoal as a medium. How can we use our bodies to inform how we make marks?</p>		<p><b>Surface and Colour: Exploring Pattern</b></p> <p>Pupils are enabled to have a mindful approach to working with pattern. Pupils explore how artists and designers use pattern in their own work, and then go on to explore ways in which they can create pattern in a playful way.</p>		<p><b>Working in 3D: Making Animated Drawings</b></p> <p>Pupils are introduced to the idea that we can create moving imagery through sequenced drawings.</p>
<b>Computing</b>	Digital Literacy - Animation		Digital Publishing (English)	Computer Science - Music		<p>Computer Science - Scratch Maze Game</p> <p>Digital Publishing (English)</p>



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<b>Design and Technology</b>	<b>Cooking and Nutrition:</b> Making a Vegetable Curry To make a healthy meal for an omnivore.		<b>Textiles:</b> A bag for Shackleton's Journey To make a bag from recycled materials suitable for carrying equipment when travelling.		<b>Structures:</b> Create a Bug Hotel To make a strong, secure and stable insect hotel.	
<b>Geography</b>	Revisit prior learning	Revisit prior learning	A look at the water cycle and the journey Shackleton took	Revisit prior learning	Revisit prior learning	Use of maps and atlases to find countries
<b>History</b>	Little People, Big Dreams historical figures	A look at and comparison of how life changed over the Stone, Bronze and Iron Age	Revisit prior learning	Revisit prior learning	Revisit prior learning	A look at the impact of the Maya civilisation and comparison of British life during this period
<b>Music</b>	Castles	Stone Age  Christmas Performance Preparations	Jazz	Glockenspiel	In the Garden	Mayans
<b>PE</b>	Fundamentals  Ball Skills  Dance	Hockey  Cricket	Tag Rugby  Tennis	Athletics  Outdoor Adventurous Activities	Gymnastics  Football	Rounders  Parkour



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PSHRE	Why Should We Eat Well and Look After Our Teeth?	What Are Families Like?	What Keeps Us Safe?	How Can We Be a Good Friend?	Why Should We Keep Active and Sleep Well?	What Makes a Community?
RE	Community: Neighbour	Warning: The Magi	Love: Love as Service	Justice: Justice Across Religions	Stones as Symbols: Signs and Symbols Across Religions	Special: God Across Religions