









Swaythling Primary School

Long Term Plan - Year 4
2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Munch your Lunch	Battle of the Metals	Shackleton's Journey	Sound of Science	Grow Up!	The Moya
Reading						
Key Texts	Various Bethan Wolvin texts Grimms fairy tales A Monster Ate my Lunch The Creakers Fairy vs Wizard Grimwood	The Snowman Father Christmas The Stone Age: Hunters, Gathers and Woolly Mammoths by Marcia Williams Stone Age Boy How to train your Dragon I was born in the stone age The Stone Age	The London Jungle Book The Fastest Boy in the World Windrush Child People Need People Funky Chickens / Wicked World / Talking Turkeys	Stuart Little	Journey	James and the Giant Peach



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		<p>Sea</p> <p>Prehistoric poems</p> <p>Various non-fiction books about the stone age</p>				
Writing						
Key Texts	 <p>Hansel and Gretel</p>	 <p>Ug: Boy Genius of the World!</p>	 <p>Benjamin Zephaniah</p> <p>Author Study</p>	 <p>Charlotte's Web</p>	 <p>The Journey</p>	 <p>Charlie and the Chocolate Factory</p> <p>Pride of Swaythling week - poetry</p>



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<p>Writing outcomes</p>	<p>Character description</p> <p>Email</p>	<p>Story retell</p> <p>Non-chronological Report</p>	<p>Biography (to send to Newsround ahead of BZ Day 12.04)</p> <p>Poem/rap</p>	<p>Diary recount</p> <p>Persuasive advert</p>	<p>Story retell</p> <p>Letter recount</p>	<p>Setting description – tour voiceover</p> <p>Instructions</p> <p>Persuasive speech as Wonka to buy a sweet</p> <p>Poem</p>
<p>Maths</p>	<p>Place Value</p> <p>Addition and Subtraction</p>	<p>Addition and Subtraction</p> <p>Length, Perimeter and Area</p> <p>Money</p> <p>Shape</p>	<p>Multiplication and Division</p>	<p>Fractions</p> <p>Mass and Capacity</p>	<p>Decimals</p> <p>Time</p>	<p>Statistics</p> <p>Position and Direction</p>
<p>Science</p>	<p>Animals Including Humans</p> <p>To say where animals and humans get their nutrition from.</p> <p>To explain what a balanced diet is and</p>	<p>Revisiting prior learning</p>	<p>States of Matter</p> <p>To compare and group materials into solids, liquids or gases.</p> <p>To describe how some materials change state.</p>	<p>Sound</p> <p>To identify how sounds are made.</p> <p>To describe how we hear sounds.</p> <p>To describe how the pitch of a sound can be changed.</p>	<p>Plants</p> <p>To explain what different parts of a plant do.</p> <p>To explain what different plants need to grow.</p> <p>To describe how</p>	<p>Revisiting prior learning</p>



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	<p>why animals need it.</p> <p>To describe the digestive system in humans.</p> <p>To identify the types of teeth in humans and their jobs.</p>		<p>To explain the water cycle.</p> <p>Light To explain what dark is and how light is needed for sight.</p> <p>To describe that light is reflected from surfaces.</p> <p>To describe how to protect eyes from the sun.</p> <p>To explain how shadows are made and can be changed.</p>	<p>To describe how the volume of a sound can be changed.</p> <p>To describe how distance affects the volume of a sound.</p>	<p>water moves within a plant</p> <p>To describe the part that flowers play in the life cycle of flowering plants.</p> <p>Animals Including Humans To explain what job a skeleton does.</p> <p>To explain what muscles do.</p>	
Art and Design		<p>Drawing and Sketchbooks: Drawing with Charcoal</p> <p>Pupils are introduced to the idea of making gestural drawing, exploring charcoal as a medium. How can we use our bodies to inform how we make marks?</p>		<p>Surface and Colour: Exploring Pattern</p> <p>Pupils are enabled to have a mindful approach to working with pattern. Pupils explore how artists and designers use pattern in their own work, and then go on to explore ways in which they can create pattern in a playful way.</p>		<p>Working in 3D: Making Animated Drawings</p> <p>Pupils are introduced to the idea that we can create moving imagery through sequenced drawings.</p>
Computing	Digital Literacy - Animation		Digital Publishing (English)	Computer Science - Music		Computer Science - Scratch Maze



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						Game Digital Publishing (English)
Design and Technology	Cooking and Nutrition: Making a Vegetable Curry To make a healthy meal for an omnivore.		Textiles: A bag for Shackleton's Journey To make a bag from recycled materials suitable for carrying equipment when travelling.		Structures: Create a Bug Hotel To make a strong, secure and stable insect hotel.	
Geography	Revisit prior learning	Revisit prior learning	A look at the water cycle and the journey Shackleton took	Revisit prior learning	Revisit prior learning	Use of maps and atlases to find countries
History	Little People, Big Dreams historical figures	A look at and comparison of how life changed over the Stone, Bronze and Iron Age	Revisit prior learning	Revisit prior learning	Revisit prior learning	A look at the impact of the Maya civilisation and comparison of British life during this period
Music	In2Music					
PE	Fundamentals Ball Skills	Hockey Cricket	Tag Rugby Tennis	Athletics Outdoor Adventurous	Gymnastics Football	Rounders Parkour



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	Dance			Activities		
PSHRE	How Can Our Choices Make a Difference to Others and the Environment?	How Can We Manage Our Feelings?	How Can We Manage Risk in Different Places?	What Strengths, Skills and Interests Do We Have?	How Will We Grow and Change?	How Do We Treat Each Other with Respect?
RE	Community: Neighbour	Warning: The Magi	Love: Love as Service	Justice: Justice Across Religions	Stones as Symbols: Signs and Symbols Across Religions	Special: God Across Religions