



## Funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,778
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,782
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,782

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Not completed due to pandemic.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	10%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Pupils to access high quality PE curriculum with 2.5 hours of lessons a week	PE Lead to monitor to ensure high levels of engagement and activity for majority of lessons		General fitness levels are good <ul style="list-style-type: none"> <li>• Activity levels have improved</li> <li>• Activity levels are approximately 70% - 80%</li> </ul>	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Broaden children's knowledge and awareness of sports and physical activity	Saints Premier League Primary Stars.  PE lessons  In class interventions – Maths and English.		Children have received quality PE teaching via a Sports specialist across a range of sporting activities.  Children have received small group interventions to aid improvement across maths and English skills.	Continue to work with external providers to enable pathways into sports and clubs for pupils

**Evidencing the impact of the Primary PE and Sport Premium**

	After School clubs		Children have had the opportunity to take part in a variety of extra curricular sports club delivered by a Sports specialist	
--	--------------------	--	--	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Develop assessment strategies	Depth of Learning assessment tool	Specialisms and expertise ensures higher quality sessions for pupils, this has impacted on attainment levels.	Assessment module to be implemented.
Ensure CPD for teachers and staff supports delivery of the curriculum	Get Set 4 Education - Programme of specialist development for all staff purchased and ongoing	GetSet4PE has provided staff with the support and expertise needed to teach high quality PE lessons. Through the use of the high quality plans, teachers and children have gained a deeper understanding of the steps needed to be successful in a range of sports with the progression building year on year.	

### Evidencing the impact of the Primary PE and Sport Premium

	Staff have received quality CPD through taking part in the Saints Premier League Primary Stars programme.		Increased confidence with regards to delivery of PE for those staff who are not subject specialists.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Develop through investment the quality of resources to improve PE equipment	PE Audit includes the organisation, storage, access and quality of resources for lessons and play		Lessons are properly resourced and children are able to play actively using appropriate high quality equipment	Sports Co-ordinators participate in audits and drive the selection of play equipment i.e. new badminton rackets / gym mats for 22/23
Offer opportunity for all children to access after school sports clubs	Free sports clubs are available after school		Attendance at sports clubs after school has increased	Improve and broaden range and continue to build parental confidence and pupil interest in the clubs

### Evidencing the impact of the Primary PE and Sport Premium

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
<p>Increase participation in School Games competitions</p> <p>Sports Days</p>	<p>Children participate in tournaments where available</p> <p>Organise and run a variety of events within the school, including our sports day</p>	<p>The Pandemic impacted our ability to participate as interschool events were cancelled</p> <p>Affected by the Pandemic as bubbles were not allowed to mix. Instead we used funding to ensure that there was organised communal activity, in bubbles, during the lockdown school and when working in bubbles.</p>	<p>Ensure that children are able to participate in interschool events</p>

Signed off by	
Head Teacher:	J Draper
Date:	20.7.22
Subject Leader:	Claire Cleghorn
Date:	20.7.22
Governor:	Dominic Collinson-Hollinghurst
Date:	20.7.22