

Long Term Plan - Year 1
2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Swaythling's Place in The World	Our NHS Heroes	Our Victorian School	Fire Fire!	Into The Woods	Fantastic Beasts
Reading						
Key Texts	In Year 1, we follow the Little Wandle scheme for reading and are based on the children's phonics knowledge.					
Writing						
Key Texts	<u>Curious Quests</u> Goldilocks and the Three Bears (Alternative Version) Beegu Roadrunner (Video) The Three Little Pigs – Revolting Rhymes The Giant Jam Sandwich	<u>Faithful Friends</u> Dogger Cottage Cheese Stinky Cheese Man	 The Gruffalo	 Toby and the Great fire of London Book Week – Michael Rosen poetry	 Rumble in the Jungle 	 Ruby's Worry Pride of Swaythling week - poetry



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	Rosie and Jim (Video)				The Snail and the Whale	
Writing outcomes	<p>Longer, dictated sentences</p> <p>Write short sentences that they have composed themselves</p>	<p>Write longer sentences that they have composed themselves demarcated with a capital letter and a full stop</p>	<p>Character description (Wanted poster)</p> <p>Story ending</p>	<p>Instructions</p> <p>Diary</p> <p>Poem</p>	<p>Poem</p> <p>Non-chronological report</p>	<p>Diary</p> <p>Letter</p> <p>Character description</p> <p>Poem</p>
Maths	<p>Comparison of Quantities</p> <p>Part-whole Relationships</p> <p>Numbers 0-5</p>	<p>2D and 3D Shapes</p> <p>Numbers 0-10</p>	<p>Additive Structures</p>	<p>Time</p> <p>Addition and Subtraction facts within 10</p>	<p>Numbers 0-20</p> <p>Multiplication and Division</p>	<p>Unitising and Coin Recognition</p> <p>Position and Direction</p>
Science	<p>Revisiting learning from Year R</p>	<p>Everyday Materials To identify what material objects are made from.</p> <p>To name a variety of materials.</p> <p>To describe properties of materials.</p> <p>To compare and group a variety of</p>	<p>Revisiting prior learning</p>	<p>Everyday Materials To identify what material objects are made from.</p> <p>To name a variety of materials.</p> <p>To describe properties of materials.</p> <p>To compare and group a variety of</p>	<p>Seasonal Changes To observe changes across the four seasons.</p> <p>To describe the weather and daylight in the different seasons.</p> <p>Plants To name a variety of common plants.</p>	<p>Animals Including Humans To name different animals.</p> <p>To identify fish, amphibians, reptiles, birds and mammals. To identify and name herbivores and omnivores.</p> <p>To describe and compare different</p>



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		everyday materials.		everyday materials.	To sort deciduous and evergreen trees. To identify the basic structure of plants and trees.	animals. To label parts of the human body. To say what parts of the body are for each sense.
	Ongoing -Seasonal change observations	Ongoing -Seasonal change observations	Ongoing -Seasonal change observations	Ongoing -Seasonal change observations	Ongoing -Seasonal change observations	Ongoing -Seasonal change observations
Art and Design	Drawing and Sketchbooks: Spirals Pupils explore drawing using their whole bodies and a range of materials, respond to the work of Molly Haslund, develop observational and continuous line drawing skills, personalised sketchbooks, and reflect on their creative process through making and discussion.		Working in 3D: Making Birds Pupils develop observational drawing and mark-making skills inspired by birds, explore 3D paper transformation techniques, respond to artists' work, and collaborate to create a flock of bird sculptures while reflecting on materials, structure, and balance.		Surface and Colour: Flora and Fauna Pupils explore artists inspired by flora and fauna, develop observational drawing and mark-making skills, experiment with materials and scale, practise collage techniques, and reflect on their creative choices through sketchbook work and peer discussion.	
Computing	Computer Science - Beebots				Digital Literacy - Digital Painting	Computer Science - Coding
Design and Technology		Mechanisms: Ambulance To design a new ambulance for the		Structures: Houses To build a strong and stable,		Cooking and Nutrition: Fruit Kebab To design and make



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		NHS.		freestanding house for Pudding Lane.		a fruit salad/kebab for a herbivore.
Geography	A study focusing on where Swaythling is in the UK	Naming and locating seas and continents. Using maps and atlases.	Revisiting prior learning	Using geographical vocabulary to refer to key and physical features.	Revisiting prior learning	Revisiting prior learning
History	Little People, Big Dreams historical figures	A look at and comparison of the nurses: Florence Nightingale, Mary Seacole and Edith Cavell and looking at their achievements in medicine today.	A look at how our school has changed from the Victorian times including looking at our King Charles and Queen Victoria	A study about the Great Fire of London and its impact on architecture and emergency services.	Revisiting prior learning	Revisiting prior learning
Music	Senses	At the Seaside Christmas Show Preparations	Fantasy and Adventure	Superheroes	Dinosaurs	Carnival of the Animals
PE	Fundamentals Team Building Ball Skills	Net and Wall Games Sending and Receiving	Target Games Gymnastics	Striking and Fielding Games Dance	Invasion Games Outdoor Adventurous Activities	Athletics Fitness
PSHRE	What is the Same and	Who is Special to Us?	What Can We Do with Money?	Who Keeps Us Safe?	How Can We Look After Each	What Helps Us Stay Healthy?



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	Different About Us?				Other and the World Around Us?	
RE	Thanking: Harvest	Journey's End: The Nativity	Belonging: Followers of Jesus	Welcoming: Palm Sunday	Community: Community in Hinduism	Story: Stories Across Religions